



**Minutes | Santa Barbara AEBG Consortium Public Meeting
March 7, 2018 | SBCC Wake Campus Room 28 | 9:10am – 10:33am**

I. Call to Order

II. Roll Call & Establishment of Quorum

- a. Members present: Melissa Moreno, Ray McDonald, Tony Bauer
- b. Member In Absentia: Gerardo Cornejo
- c. Quorum established

III.

Welcome from the Chair Dr. Melissa V. Moreno

- a. Welcomes all attendees. She recognized our special guests SBCC Superintendent/President Dr. Anthony Beebe, SBCC Executive Vice President for Educational Programs Dr. Paul Jarrell, and Johnny Vasquez representing Assemblymember Monique Limón (D-Santa Barbara).

IV. Santa Barbara City College Superintendent/President Dr. Anthony Beebe

- a. He relays that there is no better time for our AEBG grant given the climate of our country. He thanks our current AEBG program leaders and expresses how SBCC supports their goals for this grant. He describes his history in San Diego and how adult education programs there represented 2/3 of the entire adult education enrollment in the entire state of California. He shared a personal story about his involvement with the development of AB 86.

V. Public and Entity Comment*

- a. none

VI. Information Items

- a. Consortium Members
 - i. none
- b. AEBG Coordinator Corlei Prieto provides announcements and legislative updates
 - i. She relays the good news that our Consortium has been awarded 2 additional years of funding (2018 and 2019)

VII. Consent Items

Note: These items will be reviewed by the Consortium at the April 4, 2018 Public Meeting

- a. February 6, 2018 Public Meeting Minutes
- b. February 26, 2018 Special Public Meeting Minutes

VIII. Preamble to Presentations of Programs by AEBG Coordinator Corlei Prieto

- a. Corlei reiterates AEBG's and our local AEBG Consortium's objectives and restates our Consortium's 1-year and 3-year plan in which we committed to take deliberate steps to transition students from existing SBCC noncredit program in basic skills, Adult High School/GED, ESL and its short-term vocational programs directly to jobs and internships, or to SBCC's robust credit and transfer programs.
- b. She also reiterates the six AEBG population characteristics used to appraise and determine which AEBG 2017/18 Requests for Proposals best align with our Consortium's goals and objectives. They are:
 - 1) Educational Attainment
 - 2) Employment (underemployed adults)
 - 3) Adult Population (18 years or older)
 - 4) Poverty (household)
 - 5) Adult Literacy (7th grade education level), and
 - 6) English as a Second Language (the ability to speak English).

IX. Program Leader Presentations (audio of each presentation on available on the AEBG website)

a. SBCC Noncredit English as a Second Language

i) Presented by Sachiko Oates: One recent AEBG ESL goal and accomplishment was to provide access to technology to students. 100% of the ESL students now have access to state-of-the art computers and software thanks to the AEBG grant. This grant has also provided professional development support for our instructors to improve student-learning outcomes.

b. SBCC Pre-Apprenticeship Construction Technology Pilot Program

i) Presented by Patrick Foster: He summarized the goals of the program. In summary, it is to integrate future construction employment with both school and industry. The goal is to mesh current actual industry training with existing SBCC career technical education and provide the students with optimum relevant, construction training with the builder-employer getting a trained employee who will fit in their organization. The 8 non-credit bilingual short-term vocational classes help transition the student from non-credit to credit construction technology programs by improving the student's English language skills and introducing him/her to construction vocabulary and processes. This program is currently training two cohorts.

c. SBCC Work Readiness and Career Planning Certificate for Adults with Disabilities

i) Presented by Natalie Holdren: This grant has enabled the development and launching of the first adults with disabilities career professional certificate for our community. The curriculum will provide transportation for the students to attend this intensive program which includes two courses in 1) Vocational Exploration and Planning and 2) Self-Advocacy Skills for Educational and Vocational Settings.

d. SBCC Career Skills Institute

i) Presented by Jeanette Chain: She highlights the partnerships with social services and KRA and external clients that this grant has fostered. This grant has been able to support the Career Skills Institute (CSI) to help with employment elevation and train students to receive short-term vocational certificates. AEBG has provided funding for half of the Career Skills Institute courses and badges and she relays that CSI is the 1st school in California to offer digital badges.

e. SBCC Career Skills Institute: Post Incarcerated Training Program

i) Presented by Jeanette Chain: The goal and vision is to have every inmate obtain a diploma and receive specialized training for transfer and transition into SBCC classes to receive their degrees. This program moving into year 3 will allow students the opportunity to have this specialized training throughout the school year rather than just the summer months as it was originally intended in the proposed program.

f. KRA Corporation - Workforce System Navigator for Older Adults and Long-Term Unemployed

i) Presented by Gabriel Morales and Beatriz Molina: AEBG has provided support for KRA staff to assist the older adult population by improving their chances to secure employment. Beatriz provides examples of clients that she has assisted who were unemployed and who now have secured a job due to the services that KRA has provided.

g. SBCC Adult High School/GED Program

i) Presented by Patricia Moutone: She relays that the AEBG grant has provided support for updating curriculum and a tailored plan for them to receive their high school diploma and to create cohort groups and purchase software that is more interactive for students.

h. SB County: Passport to Public Service in Paradise Program

i) Presented by Amber Lloyd: Amber describes the open access SB County initiative designed to create a pathway for employment and career success. This AEBG initiative is aimed to introduce the County of Santa Barbara as an employer to community members and to instill leadership skills in those already working the County. She announces the next County open access workshop is scheduled for March 27th.

i. SB Public Library: Digital Literacy Hub

i) Presented by Brent Field: The AEBG grant has allowed the establishment of a digital learning center within the Santa Barbara Public Library Central branch dedicated to helping adults improve their access to the online world of services and learning with the purchase of several computers and support for tutors. The desired outcomes of this Digital Literacy Center are to build digital literacy for adults 18 and over, and to enable successful navigation of online interfaces for attaining public services, vocational training, job searching, educational opportunities, financial services and basic information literacy. As a result, the learners have improved access to opportunities to attain further services, education and have better earning potential.

j. SB Public Library: 1 in 5 SB Dyslexia Initiative

i) Presented by Beverly Schwartzberg: In summary this program uses data-driven decision-making to address the unmet needs of adults with dyslexia who fail to enroll or thrive in adult education and career transition programs. There are two cohorts to be served through this program. The first is adults 18 and over with dyslexia; these adults will be tutored by volunteers and teachers who will receive training in research tested approaches to reading. The second includes community members, including seniors, parents, caregivers, and grandparents who will be trained to develop the knowledge and skills to successfully work with children who struggle with reading because of dyslexia. Beverly points out that this grant has provided successful unintended consequences in forging community partnerships and other SBCC noncredit collaborations that would not have been otherwise possible.

X. Questions from the Consortium and Guests

- a. President Beebe comments that he is impressed with the progress of this grant and would like our program leaders to present at the next SBCC Board of Trustees meeting to showcase our successful programs.
- b. Ray McDonald comments on how he is proud to be part of this Consortium and the grant and that he would like to collaborate with our program leaders to bridge our programs with his office at the Workforce Development Board.
- c. Tony comments that he is impressed by the growth and connections that this grant has fostered and is particularly impressed by the amount of progress over the course of only a year and a half. He too is honored to be part of this grant since the beginning.
- d. Melissa points out that our Consortium has provided over 70% of funding to our community programs and partners which is an impressive figure demonstrating our commitment to following through with our Consortium's and the State's objectives.

XI. Action Items

- a. none

XII. Next Regular Public Meeting

- a. April 4, 2018

XIII. Adjournment

- a. 10:33am