



Santa Barbara AEBG Consortium Quarterly Reporting of Program Deliverables AEBG Grant Year 2 - #12127

Program Name: Work Readiness and Career Planning Certificate for People with Disabilities

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Applicable Program Area (select all that apply):

Basic Skills: Adult High School/GED English as a Second Language/Literacy: Noncredit ESL Adults in the Workforce: Intergenerational Prep Project to Support K-12 Success **Adults with Disabilities** Research Study CTE: Career Skills Institute Pre-Apprenticeship Construction Technology Training CTE: Short Term Vocational Bridge Program Student Support Services

- I. Summary of Activities based on the objectives submitted from the Request for Proposal and Activity Chart. These should reflect the goals of AEBG including but not limited to integrative programming for noncredit pathway bridge courses and certificates, internship/placement programs, integrative learning strategies, progress of program working groups and task forces. List and describe their progress.
 - **December, 2016, hired a consultant, Natalie Holdren, to research and create curriculum to teach essential employment skills: communication, attitude, teamwork, networking, problem solving, self-advocacy, and professionalism.**
 - **December, 2016, hired a consultant, Natalie Holdren, to Coordinate the development of the first year program.**
 - **See AEBG AWD Progress Update**
- II. Data Reporting: Fall 2016 - Present (work with AEBG Coordinator on data tracking) 1. Current number of noncredit students served Fall 2016, Spring 2017, and Summer 2017, Fall 2017 in your program 2. Current number of students who have completed Career Skill Institute courses to receive a Digital Badge 3. Number of students who have met with Academic Advisor/Faculty member to discuss bridge/transfer plan.

Not applicable

- III. Budget Narrative. Members are expected to make their best efforts to expend funding no later than December 31, 2017. The timeline of activities should reflect expenditures by this deadline. Please describe your efforts to expend these funds. Examples include hiring faculty and/or faculty, narratives, programmatic committee meetings, purchasing of supplies...
- **Travel and Conference expenses approved for consultant visit to NOCCCD, on 2/14/17, to observe C2C Program (\$151.00)**
 - **No consultant invoices submitted to date.**
- IV. Marketing Efforts. Please list and describe marketing and outreach efforts to advertise your program.
- **Consultant is in the process of composing an advisory committee with our community partners with the goal of meeting in the spring 2017. This committee will be instrumental in marketing to appropriate students in the community. Meeting to be held in the spring.**
 - **Consultant to present on development of program to SELPA on March 10.**
- V. AEBG Practices with Promise: due no later than the 3rd Quarter Report, July 7, 2017. Please visit the AEBG Practices with Promise webpage for successful submissions at <http://aebgpracticeswithpromise.com/>. The Practices with Promise Showcase is one of the tools provided for the AEBG Adult Education Regional Consortium Program to support stakeholders in developing and sharing best practices. Partners must submit a written or video success story or emerging practice that highlights your program. Success stories, testimonials and innovations which will be shared on the AEBG website. Stories should include how your program positively changed adult education to better serve the educational needs of adult via regional collaboration in the following ways: integration and student transitions, accelerating students to reach educational or career goals, collaborative and coordinated professional development, leveraging of resources. Please submit short 1 paragraph answers to the following 3 questions: (1) The Challenge: Briefly describe the challenge the user(s) faced. (2) The Solution: What was done to help them overcome the challenge(s). (3) The Data: What is the proof of the outcome.

Not applicable

AEBG AWD Progress Update

- Identified and contacted community partners in order to form the SBCC Adults with Disabilities Advisory Group (includes representatives from local school districts, TCRC, DOR, Alpha Resource Center, SBCEO, SELPA, SBCC Professional Development Center, and a parent of a teen with a disability/business owner)
- Will convene the first SBCC AWD Advisory Group in mid to late March
- Scheduled to give a presentation about the AEBG AWD project at the SELPA Special Education Administrators Meeting on March 10th
- Located model programs at other CA Community Colleges and made contact
- Visited NOCCCD to meet with the DSS Director and C2C Coordinator, observe programs, review materials, etc.
- Phone meeting scheduled with the C2C Coordinator from WLAC for February 24th
- Reviewing potential curriculum and related research literature on vocational programming for adults with disabilities
- Attending the California TASH conference featuring a strand on Competitive Integrated Employment (CIE) for adults with disabilities and keynotes from key players at the state level on this work (CDDS, ARCA)
- Attending monthly webinars related to current CIE initiatives and other related topics and policies (Tarjan Center)
- Connected with national expert on postsecondary programming for adults with disability. Scheduled to meet in person at CalTASH conference for programming guidance and resources
- Reviewing materials developed by NOCCCD via curricunet to help in developing the initial course
- Will have the curriculum for course 1 completed and submitted for approval in March